



WELCOME BACK TO TERM 2 IN ROOM 1!



Things to Remember

- All students need to wear the school uniform, which consists of a school shirt, black pant and a black/white long sleeve top or black windcheater or jacket.
- Students are expected to read their school reader every night and practise their sight words in their Home Learning Books. This will help them to improve their fluency and understanding in Literacy.
- This term children will also be expected to prepare a talk at home that they will then present to the rest of the class. Please help your child to practise their talk. This is to improve their expression and volume. A list of the topics will be in their Home Learning Books.
- **School begins at 8:45am.** If your child arrives after 9:00am they must go to the front office through the Muller Road door entrance to get a late slip before coming to class
- **Assemblies** are every fortnight, starting on Friday 10th May. They begin at 9a.m. You are welcome to attend.

Dear Parents/Caregivers,

I hope you have all had a wonderful holiday with your children. Welcome back to another term.

Thank you for all the support and encouragement you have already given your children to become empathetic, independent and creative learners. In the classroom they will continue to work towards our class vision statement by challenging themselves, making correct choices and being respectful of each other and the environment.

I am looking forward to working with you throughout this term. If you wish to meet with me to discuss any issues or to have a chat regarding your child, please feel free to do so before 8.45am (Monday to Friday) or after 3.15pm (except Wednesday which is Staff Meeting). You can make an appointment by ringing the school (82612248) or emailing me at ramona.day111@schools.sa.edu.au.

Let's continue to work together to make this a wonderful term!

Regards,
Ramona Day and Miss Isabel

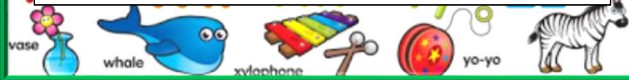


Term 2 Overview in Room 1

Aa Bb Cc Dd Ee

Literacy

- Speaking – morning talks, questioning, short presentations,
- Writing – focus this term is Procedures and Reports.
- Grammar – tenses, punctuation, articles, plurals
- Reading – Daily reading, sight words and comprehension activities that focus on inferencing and making connections to the real world.
- Listening – stories and presentations.
- Spelling (Words Their Way)
- Handwriting
- Library borrowing



Numeracy

Students will continue to use inquiry to investigate number patterns and word problems

- Number (warm – ups)
- Shapes
- 2D and 3D
- Location and transformation
- Place Value to ten thousands
- Counting strategies
- Relationship between $+$ and $-$
- Revising time

Child Protection

Right to be Safe / Relationships

- What is safe? (continued)
Early warning signs
- Rights and Responsibilities
- Trust and Networks
- Power in relationships



Science with Mr M

The students will be learning about Biological Science. They will have the opportunity to investigate and examine how to classify things as living or non-living and begin to recognise that classifications define our Science world.

The Arts with Mrs Palmer

In Drama this term the focus is on students working collaboratively in groups to create scenes and dramas from picture storybooks, demonstrating the elements of drama.

The skills we will be working on are communication, use of voice and body movements to enhance their characters in planned dramas.

Students will film their dramas to share with audiences.

Physical Education / Health

- Hygiene
- Body parts
- Physical health and healthy eating
- Soccer – team skills, shooting, dribbling, controlling the ball
- Football – catching, kicking, hand-ball, team skills.
- Daily fitness

History/Geography

We will be learning how people, places and environments interact, past and present.

Children will have the opportunity to expand their world knowledge and learn about the significance of environments, examining how people's need and want of resources over time has affected peoples, societies and environments.

This will also enable them to develop inquiry questions such as:

- What were the short- and long-term effects of European settlement on the local environment and Indigenous land and water management practices?
- What is the significance of the environment and what are different views on how it can be used and sustained, past and present?

Towards the end of the term we will be going on an excursion to the Adelaide Botanical Gardens to make the children more aware of how indigenous people used their environment in a sustainable manner.

